



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHARLOTTESVILLE CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

January 21, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	94.12%	(32 of 34)	98.18%	(54 of 55)	100.00%	(44 of 44)
EOC Mathematics (Highest level) (1S2)	94.44%	(34 of 36)	100.00%	(58 of 58)	100.00%	(44 of 44)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2014-2015	
EOC English: Reading (1S1)	90.91%	(20 of 22)
EOC Mathematics (Highest Level) (1S2)	90.91%	(20 of 22)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (30 of 30)	100.00% (32 of 32)	100.00% (41 of 41)
B. Completers Participating in a Credentialing Test Rate	96.67% (29 of 30)	96.88% (31 of 32)	85.37% (35 of 41)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.66% (26 of 29)	96.77% (30 of 31)	88.57% (31 of 35)
D. Completers Passing Credentialing Test Rate ⁵	86.67% (26 of 30)	93.75% (30 of 32)	75.61% (31 of 41)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.67% (26 of 30)	93.75% (30 of 32)	85.37% (35 of 41)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	56.67% (17 of 30)	59.38% (19 of 32)	46.34% (19 of 41)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (16 of 16)	100.00% (17 of 17)	100.00% (22 of 22)
B. Completers Participating in a Credentialing Test Rate	100.00% (16 of 16)	100.00% (17 of 17)	86.36% (19 of 22)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.25% (13 of 16)	94.12% (16 of 17)	84.21% (16 of 19)
D. Completers Passing Credentialing Test Rate ⁵	81.25% (13 of 16)	94.12% (16 of 17)	72.73% (16 of 22)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.25% (13 of 16)	94.12% (16 of 17)	72.73% (16 of 22)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.75% (7 of 16)	52.94% (9 of 17)	36.36% (8 of 22)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
97.30% (36 of 37)	100.00% (58 of 58)	97.78% (44 of 45)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
93.33% (28 of 30)	96.88% (31 of 32)	97.56% (40 of 41)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
96.43% (27 of 28)	97.22% (35 of 36)	91.67% (33 of 36)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
93.75% (15 of 16)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
84.85% (28 of 33)	90.00% (36 of 40)	83.72% (36 of 43)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
32.42% (154 of 475)	30.83% (127 of 412)	40.22% (259 of 644)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
35.00% (7 of 20)	56.25% (18 of 32)	22.22% (8 of 36)

2014-2015 Charlottesville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml